2006 — 2007

Annual Report

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HIGHER EDUCATION CLOSER TO HOME

The new University College of the North offers students quality education... certificate courses, diplomas and degrees. It's all within reach and within our region.

Over 200 qualified faculty, staff and Elder services provide the best of instruction and support for over 2100 students. Campuses are located in The Pas and Thompson, and programs and services are delivered through our network of regional centres in 10 northern communities.

A new world of opportunity is available in the North for those who strive to learn, work and succeed!

The Pas Campus
7th and Charlebois, The Pas, Manitoba R9A 1M7
Phone: 204-627-8500
Toll-Free: 1-866-627-8500

Thompson Campus
504 Princeton Drive, Thompson, Manitoba R8N 0A5
Phone: 204-627-6450
Toll-Free: 1-866-677-6450

Regional Centres in
Flin Flon, Churchill, Swan River, Pimicikamak (Cross Lake),
Tataskweyak (Split Lake), Chemawawin (Easterville), Nisichawayasihk (Nelson House),
Mathias Colomb (Pukatawagan), Norway House, St. Theresa Point

Message from the Governing Council Chair

Over the 2006/07 year, the Governing Council continued its focus on ensuring post-secondary education remains a fundamental and vital element of the North and of Manitoba. The Council has embraced and supported a measure of challenges and initiatives to move UCN forward as a dynamic university college. The growth of UCN continues to move the institution to the forefront in becoming the institution of choice not only for Aboriginal and northern students, but for all students.

In July of 2006, the Governing Council appointed Dr. Denise K. Henning, Ph.D. as UCN's first President and Vice-Chancellor. Dr. Henning has readily established UCN as a centre of innovation and excellence. The year was distinguished by its numerous successes with the added anticipation of new and exciting challenges ahead. UCN will continue *'on the path'* to becoming a noteworthy contributor to the development of post-secondary education, not only for the North, but for Canada and internationally as well.

Mr. Lorne Keeper, Chair
Governing Council

Message from the President

This annual report reflects the immense growth from our previous year. As we have moved forward to our rightful role as a university college, we have met the challenges and changed them into opportunities that have already affected, and will continue to impact our stakeholders.

The new administration of the University College of the North successfully established new protocols and policies to move us into a university college culture that continues to place the needs of Aboriginal and Northern students in the forefront. While continually meeting the opportunities that coincide with this level of growth and change, we have delicately balanced our development with sustainability, program outcomes assessment, and evaluation/adaptation of new programs.

We have traveled many miles north of the 53rd parallel and made major strides in connecting and establishing positive relationships with industry, and other economic development leaders. We continue to connect with our regional centres and surrounding communities to develop program delivery and courses to address their stated needs. While the distributed learning approach challenges our IT division and community based delivery, we strive to meet these situations head on.

The goals and achievements reflected in this annual report include the development of a Centre for Aboriginal Languages and the development of a Bachelor of Science with emphasis on Environmental/ Climate Change studies and Boreal Forest research reflecting Aboriginal ways of knowing. The development of the UCN Bachelor of Education program is coming to fruition, as well as major progress in the development of our collections toward a university research library to reflect the needs of delivering post-secondary education in the North.

UCN has made great progress in developing student bursaries and providing more opportunities for students to enter, stay, and complete their educational goals. Most importantly, we have placed an emphasis on meeting the needs of our students demographically, academically, socially, and transitionally.

In closing, attaining the goals of our vision and mission requires input from all our stakeholders, as well as our faculty and staff. Our tri-councils have worked diligently to establish a governance structure for us that sets the University College of the North apart from other post-secondary institutions and in fact, has brought us much recognition from throughout the nation and internationally this past year. I personally want to welcome and thank everyone for being "On the Path" with UCN.

Denise K. Henning, Ph.D.
President and Vice-Chancellor

Mrs. Stella Neff

Council of Elders

Chair
Mrs. Stella Neff – Misipawistik Cree Nation (Grand Rapids)

Elders
Mrs. Theresa Bighetty – Mathias Colomb First Nation (Pukatawagan)
Mrs. Mabel Bignell – Opaskwayak Cree Nation
Mr. Ted Chartrand – The Pas
Mr. Jack Chubb – God's Lake Narrows
Mr. Nicholas Halcrow – Pimicikamak Cree Nation (Cross Lake)
Mrs. Martha Jonasson – Wabowden
Mr. John Martin – UCN Resident Elder – The Pas Campus
Mrs. Madeleine Spence – Nisichawayasihk Cree Nation (Nelson House)
Mr. Wellington Spence – Nisichawayasihk Cree Nation (Nelson House)
Mr. Ralph Thomas – Chemawawin Cree Nation (Easterville)
Mrs. Emma Jane Wood – Garden Hill

Elders are respected and honoured by their communities for their spirit ability, wisdom, strong intelligence, knowledge, life experiences, and teachings. Utilizing the seven sacred teachings of the Original peoples (wisdom, love, respect, courage, humility, honesty, and truth) guide UCN.

Elders have a deep understanding of people and communities. Elders are recognized for their gifts, for their love and knowledge of the land and the language, and for their knowledge of traditions. Within UCN, Elders are role models, resources, and advisors, providing guidance and support to students, staff, and administration. They are ambassadors for UCN in the larger community.

Governing Council

Ovide Mercredi

Chancellor—elect
Mr. Ovide Mercredi

Chair
Mr. Lorne Keeper

Vice-Chair
Dr. Laara Fitznor

President & Vice-Chancellor
Dr. Denise K. Henning

Council Members...

Appointed by Government
Mr. Mike Bignell
Ms. Harmony Dumas
Mr. Tom Goodman
Ms. Bev Fontaine
Ms. Sharon McKay
Mr. Mike Pulak
Mrs. Ana Rodriguez
Mr. William Schaffer

Appointed by UCN Governing Council
Mr. John Solomon
Ms. Judy Mayer

Selected by UCN Staff and Faculty
Ms. Lily Peters
Mr. Brian Roque
Dr. Maureen Simpkins

Council of Elders Representative
Mrs. Martha Jonasson, Elder

Learning Council Representative
Dr. Peter Geller

Student Council Representative
Kim Bersheid

UCN Tri-Council Secretary
Ms. Judith R. Elaschuk

Learning Council

Dr. Peter Geller

Chancellor—elect
Mr. Ovide Mercredi

President & Vice-Chancellor
Dr. Denise K. Henning

Chair
Dr. Peter Geller, Dean of Arts

Governing Council Representative
Dr. Laara Fitznor

Council of Elders Representative
Mr. Ralph Thomas

Vice-Presidents
Mr. Konrad Jonasson, VP Community Based Services
Dr. Kathryn McNaughton, VP Academic & Research

Deans
Dr. Selvin Peter, Dean of Trades & Technology
Vacant, Dean of Education

Student Representatives
Ms. Nellie Dixon, General Studies Program
Mr. Christopher Hersak, Bachelor of Nursing Program
Mr. Garry McIvor, Prep for Health Careers Program

University Faculty
Ms. Sandra Barber, Bachelor of Arts
Ms. Bijou Howatt, Bachelor of Nursing
Ms. Donna Kozun, Bachelor of Nursing
Dr. Scott MacAulay, Sociology
Ms. Sharon McLeod, Aboriginal Self-Government Admin.
Ms. Cindy Nordick, Bachelor of Nursing
Mr. David Williamson, Bachelor of Arts

College Faculty
Ms. Barb Carlson, Early Childhood Education
Ms. Patty Klimchuk, Dental Assisting
Mr. Roland Misling, Industrial Mechanical
Ms. Michelle Logeot, Computer Systems Technology
Ms. Terralyn McKee, Early Childhood Education
Ms. Caroline McPhail, General Studies
Mr. Cam Menard, Computer Systems Technology
Ms. Brenda Wasylik, Health Care Aide

Academic Advisor / Counselor
Ms. Jackie Fitzpatrick

Ex-Officio Members
Ms. Carol Girling, Registrar
Ms. Linda Melnick, Director of Academic Development
Mr. Alfred McDonald, Dean of Access
Mr. Rob Penner, Dean of Health & Applied Science
Ms. Connie Pringle, Dean of Business
Dr. Stan Gardner, Dean of Library & Instructional Services

About University College of the North

The University College of the North (UCN), in its second year as Manitoba's newest post-secondary institution, has continued to grow. Established by an Act of the Legislature of Manitoba on July 1, 2004, the University College of the North is a comprehensive post-secondary institution serving the educational needs of Aboriginal and northern Manitobans.

The University College of the North is an institution devoted to community and northern development and reflects the Aboriginal reality and cultural diversity of northern Manitoba. The University College of the North will:

- Provide an integrated college and university approach to offer northern Manitoba greater access to the breadth of post-secondary education
- Provide post-secondary education and training fundamental to the social and economic development of northern Manitoba in a culturally sensitive and collaborative manner
- Provide the learner with community centered education and training characterized by a culture of openness, inclusiveness and acceptance , respectful of Aboriginal and northern values
- Work with industry, businesses and government to provide the skill sets demanded by each and work to ensure the economic growth of Northern Manitoba while ensuring the employment of our graduates.

The University College of the North offers students quality education, certificate courses, diplomas and degrees close to home. It's all within reach and within our region.

Over 200 qualified faculty, staff and Elder services provide the best of instruction and support for over 2100 students. UCN has its main campus in The Pas, a campus in Thompson, and regional centres in Flin Flon, Churchill, Swan River (shared with Assiniboine Community College, Campus Manitoba and Swan Valley School Division), Pimicikamak Cree Nation (Cross Lake), Tataskweyak Cree Nation (Split Lake), Chemawawin Cree Nation (Easterville), Nisichawayasihk Cree Nation (Nelson House), Mathias Colomb First Nation (Pukatawagan), Norway House Cree Nation and St. Theresa Point First Nation along with two new regional centres just announced for Misipawistik Cree Nation (Grand Rapids) and Bunibonibee Cree Nation (Oxford House).

A new world of opportunity is available in the North for those who strive to learn, work, and succeed!

Mission Statement

Northern communities and people will have opportunities, knowledge and skills to contribute to an economically, environmentally, and culturally healthy society that is inclusive and respectful of diverse Northern and Aboriginal values and beliefs.

Values

The University College of the North seeks to create a sense of community in which staff and students value excellence, fairness, honesty, integrity, tolerance, respect, and service. We believe our operations must be aligned with the principles of justice, respect for others and responsible care. The University College of the North values academic freedom, equity, and diversity. We strive to create a culture of open communication, shared decision making, and equity of opportunity. We believe in the transforming effects of education and that we have a leadership role to play in the human resource development of the people of northern Manitoba.

Guiding Principles

The following guiding principles serve as the foundation for the Strategic Plan for the University College of the North (UCN):

- That UCN be learner centered with the interests of the students placed above all others in order to support their growth through life's journey
- That UCN be characterized by a culture of respect, openness, inclusiveness, and acceptance
- That UCN reflects the Aboriginal reality and cultural diversity of the North
- That Elder involvement is respected throughout
- That UCN be dedicated to community and northern development in the widest sense: cultural, economic and environmental
- That UCN be regionally and community-based, adopting innovative curriculum design and delivery to serve a vast territory
- That UCN have a strong labour market focus.

Code of Ethics

Core Value: Justice – *We respect the individual rights of our employees and students.*

All staff will support the principle of due process and protect the human rights of all staff and students. The University College will maintain responsible and fair policies and procedures in all matters affecting students and staff. All employees will act to prevent intimidation, all forms of harassment, and discrimination.

Core Value: Respect - *We celebrate the diversity of our students, staff and communities. We accept the rights of others to hold values and beliefs that differ from our own and recognize that this is a source of institutional strength and a foundational principle in creating an affirming and stimulating intellectual and social environment.*

All employees will act with integrity in the relationship with others to create a diverse environment that appreciates, understands, and accepts individuals from differing backgrounds.

Core Value: Generosity - *We will willingly avail our intellectual, spiritual, cultural and physical resources to the benefit of those we serve. We will provide institutional and individual support to cultural enrichment and leadership within the region.*

We will embed Aboriginal values within the programs and services of the University College of the North.

We will not use positions for personal gain or private interest.

The Government of Manitoba's Conflict of Interest Legislation and University College of the North Conflict of Interest Policy will bind employees.

Core Value: Excellence and Education – *We value and commit to providing equitable lifelong learning opportunities that are accessible and of highest quality.*

All staff shall promote the importance of education and shall not unfairly deny any student the right to academic, counseling and other institutional services.

Staff shall not provide services that are not within the boundaries of their professional competence and will refer students to appropriate university college resources (i.e. counseling services, health services).

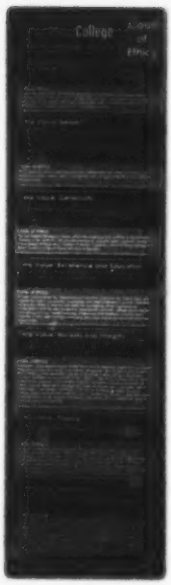
Employees shall maintain currency and expertise in their field through continuing education and professional development opportunities.

Core Value: Honesty and Integrity – *Academic and personal honesty are essential elements for the maintenance and credibility of an educational institute.*

Employees must represent their qualifications and professional credentials accurately.

Plagiarism or any other forms of academic dishonesty are not tolerated.

It is expected that members of the University College of the North and its partners will ensure research activities are conducted in accordance with the accepted ethical standards of academic research and scientific practice.



University College employees will ensure that all information presented for public or internal use is accurate, void of misleading or ambiguous statements and free of omissions of detail.

University College employees will deal honestly and in confidence with each other with respect to performance or job related matters and will adhere to the professional codes of conduct of each profession.

Core Value: Privacy – *Privacy and confidentiality are expected by students and staff of the University College of the North.*

Personal confidential information shall not be collected unless required for the effective provision of service. Such information will not be shared without the individual's consent and will not be used for purposes other than the original intent.

Confidential information shall not be used for anything other than that for which it was intended.

Confidential information shall be shared only with authorized parties, unless consent is given or required by law.

Confidential student information, assignments or any other work shall not be shared unless the student has given permission.

Core Value: Stewardship – *We acknowledge that we have been entrusted with society's resources, and with the responsibility to ensure that these resources are used solely to advance the interests of society.*

All staff will act with integrity, trustworthiness and objectivity in the production, analysis and distribution of information, particularly financial information.

Staff will act in the interests of the University College, except where those interests are in conflict with the interests of society, and will put the interests of the University College above their own.

Professional staff will continually upgrade their skills and knowledge so they may at all times exercise professional judgment in accordance with their professions' ethical standards.

All staff will act with due care and will exercise the judgment appropriate to their positions.

No staff member will be involved, either by statement or omission, with any information she/he knows or ought to know to be false or misleading

Government, Finance and Administration

University College of the North Governing Council came into effect on July 1, 2006 which ended the two year term of the Interim Council of the University College of the North. The Interim Council completed the orderly transition and incorporation of the former Keewatin Community College to ensure sound governance, effective administration and the expanded delivery of a broad range of certificate, diploma, and degree programs.

Under the University College of the North Act, the University College of the North is governed through a tri-cameral system - the Governing Council, Learning Council and the Council of Elders guide UCN to meet its mandate.

The duties of the three Councils are:

- Governing Council is responsible for governing and managing the affairs of the UCN.

- Learning Council is responsible for the academic affairs of the University College, as well as having an advisory capacity to the Governing Council.

- Council of Elders is responsible to promote an environment within the University College that respects and embraces Aboriginal cultures and values, and supports the role of Elders in the bounds of the University College.

During the 2006/07 year, UCN held its first installation, that of Dr. Denise K. Henning which marked an historic event with the first Aboriginal woman being installed as the President and Vice Chancellor of a government funded post-secondary institution in Canada.

Dr. Denise K. Henning continued work with the Governing Council towards the Council Ends, related to the institution's strategic priorities (Listed on page 23 - Board Ends). In this regard UCN completed a document, *Our Students Deserve the Best*, which highlights the ends from the perspective of students, staff and faculty members. The report highlighted the need to address academic under-preparedness of Aboriginal and northern students and to develop effective transition programs and supports for students moving into a new academic culture and environment.

UCN Staff, Faculty and Students envisioned:

- UCN as a true alternative, with a strong, respected institutional profile. Aboriginal and northern issues would be at the forefront.

- UCN's credibility and quality would be such that the UCN would have national acclaim.

- Full classrooms with many seamless credit transfer options available to students.

- Distinctive competence in the areas of:
  - Environmental and ecological studies
  - Resource management
  - Industrial trades and technologies
  - Aboriginal language and justice
  - Aboriginal and northern studies
  - Management, business and community economic development
  - Health and wellness.

- UCN campuses would be fun, engaging and healthy communities in their own right.

- Students would be proud to have graduated from the UCN.

During 2006/07 work continued on the strategic priorities which included:

- The implementation of enhanced academic programs
- The development of a research policy framework
- The continuation of capital planning to construct and maintain the facilities and infrastructure of UCN
- The development of the organizational structure and resources to enable the delivery of university programming that assures portability of student credits to other university institutions
- The development of partnerships with regional centres to assist in creating effective governance and administrative systems
- The continued development of partnerships with other post-secondary educational institutions for program delivery and research activities
- The achievement of a workforce that is representative of the population of northern Manitoba.

Information Technology

University College of the North service area includes all of the geographic land mass north of the 53rd parallel. Distributed learning technologies, including videoconferencing and Internet-based delivery, are essential to University College of the North to ensure access to education throughout northern Manitoba.

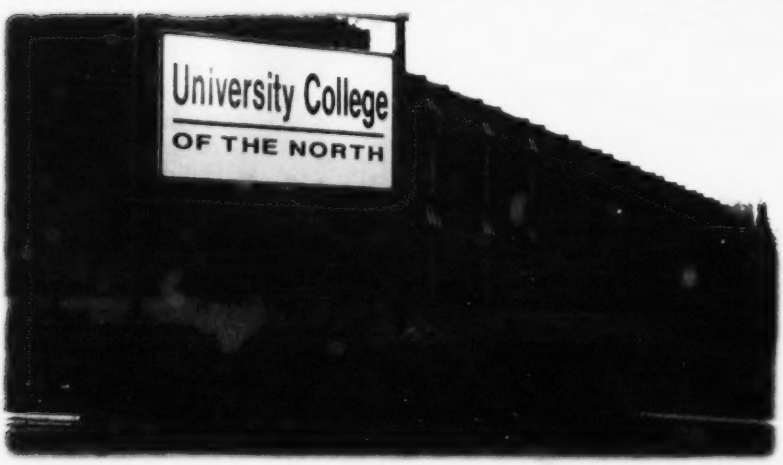
In 2006/07, the University College of the North has:

- implemented an advising module for the student records system
- redesigned the existing UCN web presence as part of a new web portal
- completed the preparatory work for a new web portal launch in October 2007
- replaced the Library automation system with the SRISI/Dynix system (used by the University of Manitoba)
- upgraded the communications links in The Pas and Thompson from 5 mbps to 10 mbps
- upgraded the communications links in Easterville and Nelson House from two-way satellite to 1.5 mbps PDN connections and setup new server rooms/computer labs at these two regional centres
- Installed videoconferencing in Nelson House.

Through these upgrades and enhancements UCN is moving towards a strong and stable distributed learning environment.

Facilities

The University College has developed conceptual site and facility plans that define the requirements for a regional campus in Thompson, as well as facilities renewal in The Pas. As a result of presentations of UCN's capital plan to the provincial government, a major capital investment of $17 million in The Pas and $33 million in Thompson was announced in March 2007. Projects in The Pas include the development of a research library, student development centre, upgraded trades and technology labs, and Aboriginal Centre. A new campus will be built in Thompson to accommodate the increased enrollments and new university college programs. A Steering Committee is being established, the Project Manager is being identified and planning is underway for the design phase of both campuses. All the programs and key stakeholders will be involved in a consultative process to further define the functional program which will result in the building design. The UCN community eagerly awaits the completion of our capital projects.



Academic Programs

In January 2007, Dr. Kathryn McNaughton was appointed Vice-President, Academic and Research. Her commitment to students and their success has been demonstrated in many ways from exemplary classroom teaching, to the development of transition programs for Aboriginal learners. Over her career, Dr. McNaughton has had the opportunity to work in multi-campus environments, particularly in the Eastern Arctic and at Thompson Rivers University. This enabled her to develop an understanding of the importance of maintaining excellence in campus sites which vary in size, face different challenges, and may mean different things to their communities. New degree program development undertaken during the 2006/07 year included the Bachelor of Education (start date: 2008) and a Bachelor of Science (start date: 2008).

Highlights for 2006-07

Faculty of Arts

Aboriginal Self-Government Administration Diploma Program

- The Aboriginal Self-Government Administration diploma program saw its first graduates in June 2007

Bachelor of Arts degree

- Following successful approval of the BA, major in Aboriginal and Northern Studies by COPSE in July 2006, newly developed 2000 level courses were offered in Aboriginal and Northern Studies in Thompson, The Pas and Norway House, utilizing both face to face and distance delivery.
- In addition to delivering BA courses on Thompson and The Pas campuses, the Faculty of Arts continued its commitment to community-based education with BA First Year cohorts in Norway House Cree Nation and Tataskweyak Cree Nation (Split Lake)
- One degree course, UC.IDS.1000: Foundations of Student Success was offered concurrently to a group of high school students at Frontier School District's Frontier Collegiate Institute (Cranberry Portage).

International Participation

University of the Arctic:

- Sharon McLeod, ASGA Instructor, Faculty of Arts participates as a member of the University of the Arctic's Circumpolar Studies Curriculum Revision Team, an international and interdisciplinary body of scholars.
- UCN is a member of the new Thematic Network in Northern Governance
- UCN's Institutional Representative, Dr. Peter Geller participates in UArctic's annual Council Meeting in Arkhangelsk, Russia. (June 2006).

Scholarly Activity

- Active contribution by faculty members to scholarship through papers and panels at scholarly conferences or gatherings throughout Canada and the United States, including the Aboriginal Education Research Forum (Winnipeg); the Canadian Historical Association Annual Conference (Saskatoon, May 2007); Midwest Popular Culture Association Conference (Indianapolis, Indiana, November 2006); and Queen's University Annual Symposium on Aboriginal Studies (Kingston, November 2006).

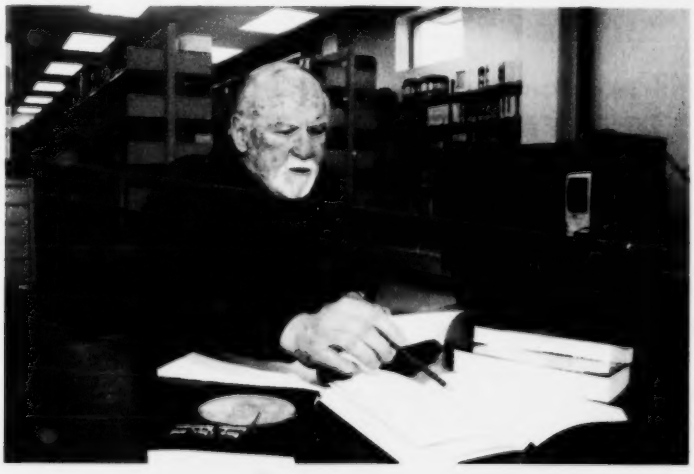
- Panel presentation by member of UCN Council of Elders Ralph Thomas and faculty members Maureen Simpkins, David Williamson and Dean Peter Geller at the Canadian Indigenous/Native Studies Association Conference, held at the University of Saskatchewan in May 2007 as part of the Congress of Social Sciences and Humanities.

- UCN faculty involved in Feasibility Study project for Honekwē (House of Stories), funded by the Museums Assistance Program of Canadian Heritage, to further develop a Centre for Aboriginal Oral History in northern Manitoba.

- Language and Literacy: Developing skills and strategies to support our children: In collaboration with researchers at the University of Winnipeg and the School District of Mystery Lake (Thompson), the goal of this project is to empirically determine whether family literacy interventions will improve Grade 1-2 students' reading scores as measured by the School District of Mystery Lake's (SDML) continuum reading assessment. In addition to the collection and analysis of quantitative data, the project members will undertake naturalistic observations of the children in classroom settings. This is the first project in Manitoba to receive funding from the Canadian Learning and Literacy Research Network (CLLRNet)

- Stories of the land: Regenerating lower Stl'atl'imx knowings and practices: Dr. Peter Cole is the principal investigator of this three-year Social Sciences and Humanities Research Council of Canada Standard Research Grant to work with his community, the Southern Stl'atl'imx of BC, on language and cultural regeneration.

- Aboriginal and Northern Studies Conference: the Faculty of Arts (in collaboration with IUS and other UCN staff) planned and implemented Northern Voices: Northern Realities, an Aboriginal and Northern Studies Conference held in Thompson in the spring of 2007. The conference included participation and presentations by UCN faculty, academics from other institutions in Manitoba and Canada, and northern Manitoba community members, with a keynote address by Mary Simon, President of President of Inuit Tapiriit Kanatami (ITK), the national Inuit organization in Canada, and a panel of members of the UCN Council of Elders (Ted Chartrand, Martha Jonasson, Stella Neff, and Ralph Thomas).



Department of Health and Applied Sciences

UCN values innovative approaches to teaching, Instructors in Health and Applied Sciences exemplify UCN's commitment to high quality instruction through their attention to the needs of students, communities, and industries. Examples are many, but a few will be mentioned to illustrate this point.

Brenda Wasylik

Through innovative distance delivery of the Health Care Aide program, Brenda has successfully provided training to locations that would otherwise never receive such opportunities. Furthermore, Brenda ensures that she attends each of the respective community graduations as the Health Care Aide graduates proudly receive their certificates

Terralyn McKee

Through novel classroom- and workplace-based training, Terralyn focuses the education of the ECE students onto the competencies required within the industry. Students are made active participants in the learning process as they take lead roles in the design of their individual learning experiences. In essence, a learning contract, with the student as the director, is created for each.

Al McLauchlan

Taking Law Enforcement students from raw recruit to glowing graduate is just the start for Al. Graduation marks only a point along the journey and not the destination. Al remains in contact with the graduates of his program. A number of his students have successfully joined the ranks of the RCMP. At the graduation of each RCMP recruit, Al is always in the audience, proudly acknowledging the hard work of his student, at the Depot in Regina.

Frederick Soucy

Teaching into a community-based program did not restrict Frederick to the community. Frederick escorted a group of his students from Norway House and Cross Lake to Victoria, BC, where they participated in the Rediscovery Program (www.rediscovery.org). For the students, this was a once in a life-time experience. For Frederick, this was another example of his on-going quest to find extraordinary, yet meaningful, learning experiences for the students.

Service to the larger northern community

While making the shift from community college to a university college, community remains an important part of the activities of the members of the Department of Health and Applied Science. Many of them are meaningful contributors to the health and well-being of their respective communities (communities used in a sense that encompasses not only geographic locales but also demographic groupings). For example, each spring, the instructors of the Dental Assisting Program provide free dental care for kindergarten to grade 4 students within the Kelsey School Division. The Natural Resources Management instructors introduced the grade 8 students of CareerX to resource-related career opportunities. The Bachelor of Nursing instructors continue to produce skilled nurses who fill positions within Northern Manitoba. These are only a few examples, yet they clearly illustrate the important contributions that members of this department make to the people and places that they serve.

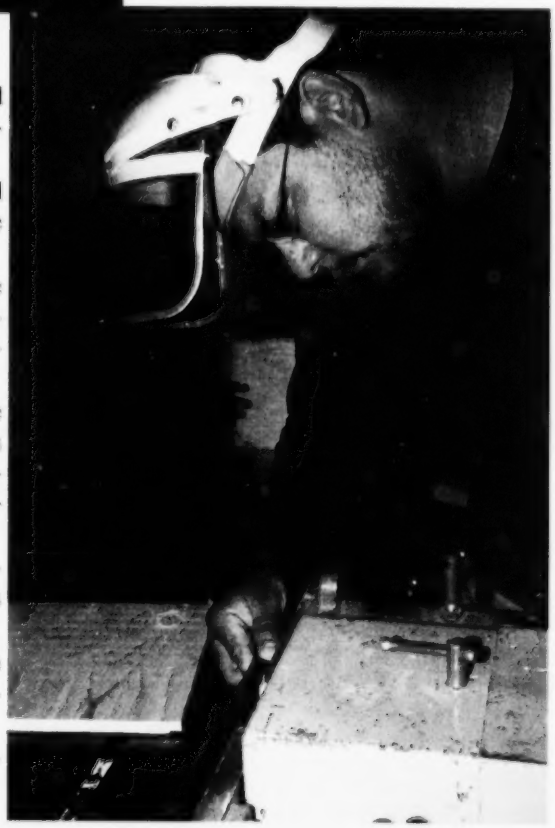
Department of Business

The development of the second year of the Community Economic Development diploma program was completed in 2006/07. Future development ideas include the development of specialties in community and economic development in a degree program. As well, based on interest from communities and students, the program was converted from a distance-delivery model to an on-site program model at Thompson campus, and is being offered in that format in 2007/08.

Department Trades and Technology

- Basic Electrical students worked on the Girl Guide Camp as part of their practicum.
- The Industrial Electrical Apprenticeship students are trained on a multi unit system that includes Programmable Logic Controller (PLC) and Proportional, Integral, Derivative control (PID) components.
- Industrial Welding takes Margaret Barbour Collegiate Institute and Joe A Ross high school students into the program for training.

- Manitoba Hydro hired Electrical/ Electronic 1st year students for the summer.
- Staff and students took trades Safety Awareness provided by workplace health and safety.
- Commercial Cooking students attended culinary competition in Brandon.
- Staff attended the 6th Annual Tri-College and Apprenticeship Forum.
- Dr. Selvin Peter, Dean of Trades and Technology attended APEGS and APEGM Annual meeting in Moose Jaw, SK and Thompson Manitoba respectively.
- Chemical Engineering Technology faculty and students attended the Canadian Mineral Processors Regional Conference in Flin Flon
- Mr. Roland Misling, Millwright Instructor and Mr. Murray Oman Carpentry Instructor were participating judges in the skills competition.
- Dr. Selvin Peter continued to be the chair of the Kelsey Chapter of the Association of Engineering and Geoscientists of Manitoba and Saskatchewan
- Trades and Technology programs continue to be in demand in the communities. This includes Cross Lakes- preparation for Technology; Nelson House – Basic Electrical; Norway House – Commercial Cooking.
- Heavy Equipment operator training offered several times to meet the local demands in The Pas region.
- Building construction was offered in Lynn Lake and Cranberry Portage as community based offering with great success.
- Increased number of graduates in all our community-based programs is an asset.



Department of General Studies

- Dean Alfred McDonald is also Director of Keewatin Adult Learning Centre which continues to meet the needs of students who require upgrading for the future school and employment opportunities.

- Tanya Carriere wrote, directed, and edited a short video "Wasteful Sorrow" within a one month scholarship program in Winnipeg, MB in August of 2007. This video has been shown at UCN campus locations and is selected for its first film festival premiere scheduled for November, 2007.

- Adult Education opportunities were offered to learners in a number of communities during the 2006/07 academic year they were: Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Norway House Cree Nation, Tataskweyak Cree Nation (Split Lake), St Theresa Point and York Landing.

Library Services

The UCN Libraries experienced a tremendous amount of change during this year. There were several staff changes, with the hiring of both a Dean of Library and Instructional Services, and a librarian. A major weeding of the print periodicals collection was started, and subscriptions to electronic databases was increased in order to ensure more access to this mode of information. A new library automation system was installed, and bibliographic records were transferred from the old system. This took a major effort from the IT department, as well as support from the University of Manitoba Library staff. UCN Library staff visited with faculty to request their help in selecting new materials for purchase in the library to support their courses. Additional shelving was added, and a space developed for small group studying and project work. New computers in the computer lab were added and older computers were upgraded. The Microforms reader was upgraded and a computer connection was added to enable printing of microforms. A photocopier/duplex printer was purchased and made available to students at

cost. Additional funding was provided to increase the purchase of materials.
At the Thompson library, the outside walls were reinforced. Age and water had caused them to start bowing, resulting in shelving losing their bracing against the walls.

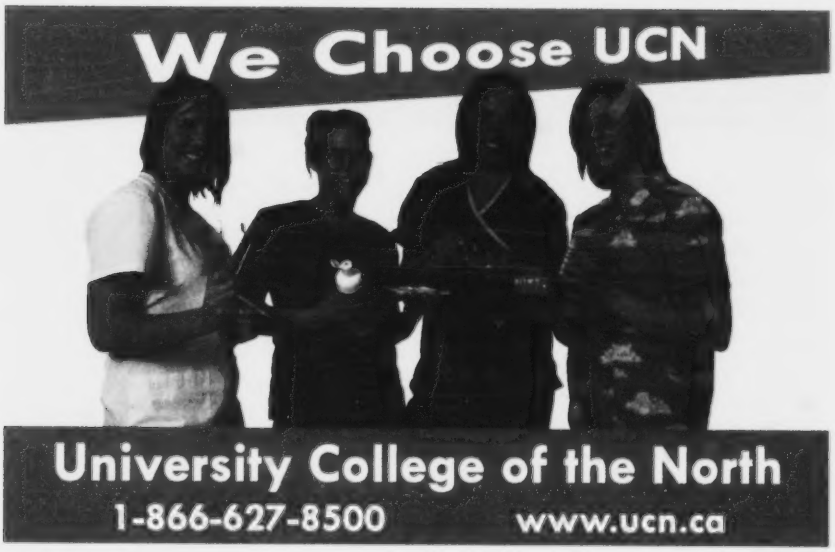
The libraries did have a large increase in requests for materials from the Regional Centres, which reflects the increased enrolments in communities.

Community Based Education

In the 2006/07 academic year, educational programs were delivered in Churchill, Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Flin Flon, Nisichawayasihk Cree Nation (Nelson House), Norway House, Mathias Colomb First Nation (Pukatawagan), Tataskweyak Cree Nation (Split Lake), St. Theresa Point and Swan River. As a result, 473 students had the opportunity to take full-time and part-time post-secondary education in their home communities in credit and non-credit courses.

The Contract Training Division of UCN delivered 37 training programs to 370 students located in communities throughout northern Manitoba.

UCN and the Government of Manitoba announced two new sites, Oxford House and Grand Rapids for the fall of 2007.



UCN Graduate Survey

Graduates of the University College of the North continue to find employment in their field of education and overwhelmingly value their educational experience at UCN, according to a survey of graduates of 2004/05 University College of the North certificate, diploma and degree programs. The results indicate that 79%of UCN graduates are employed. Survey results also indicated that 80% of all graduates who are employed found a job either before they graduated or within the first three months after graduation. Overall, 40% of 2004/05 graduates have chosen to continue their post-secondary education in some form, taking courses either on a part-time (85%) or full-time (15%) basis. This represents an increase of 8% overall from the previous year.

Other highlights of the survey indicate that:

The median annual salary reported by 2004/05 graduates was approximately $25,000 which remains unchanged from 2003/04. Annual salaries of graduates continue to be highly variable, with about 17% of graduates reporting starting salaries of over $39,000.

- 15% of 2004/05 graduates chose to further their post-secondary education by returning to school full-time, an increase of 10% from the previous year.
- 85% of those employed are working full time.
- 15% of 2004/05 graduates are currently seeking employment, while 6% are unemployed by choice.
- Of those 2004/05 graduates who are not employed or actively seeking employment at this time, 80% have chosen to return to school to continue their post-secondary education.
- 86% of those employed are working in a field related to education received at University College of the North, an increase of 11% over the previous year.

This Graduate Employment and Satisfaction Survey of 2004/05 University College of the North certificate, diploma and degree graduates provides evidence that graduates continue to be successful in finding employment and continue to express high levels of satisfaction with the education they received at the University College of the North.

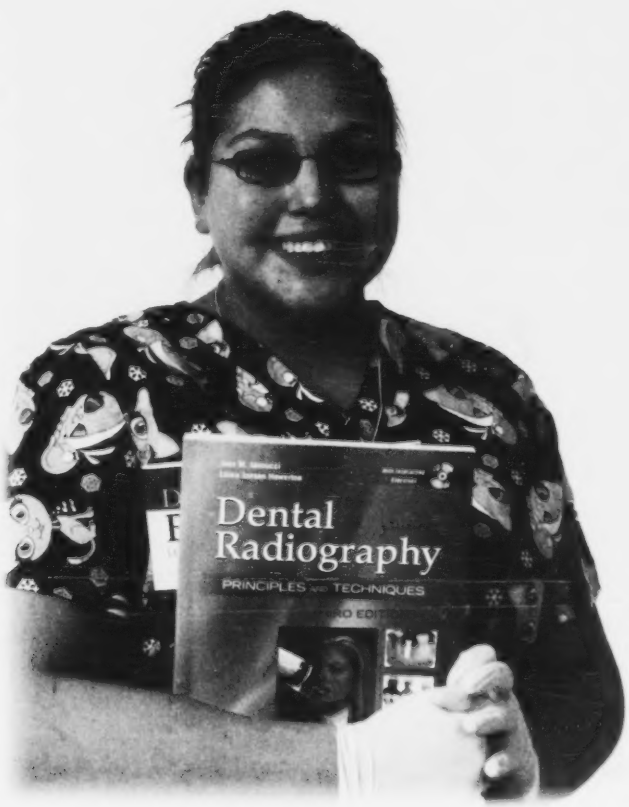
Survey results also show that about one third of all graduates found a job before they graduated, and over three quarters of graduates were able to find a job within the first three months after graduation. Interestingly, a high percentage (40%) of 2004/2005 graduates have chosen to further their post-secondary education by either taking courses while they are employed, or by returning to school full-time. This return-to-school trend represents a small but significant increase of about 7% over previous years.

During the last five-year period, it appears that survey return rates, employment levels and satisfaction levels are remaining relatively constant from year to year among graduates of the University College of the North/Keewatin Community College.

The University College of the North will continue to gather information on the employment status and satisfaction levels of its graduates as it strives to plan for and develop new certificates, diplomas and degree programs in the future.

Representative Workforce

Aboriginal Employees represent 48.3% of the workforce at University College of the North as of September 30, 2007. UCN has 45 instructors of aboriginal descent which represent 38.5% of the instructional staff. Of the 261 staff at UCN in September, 249 were full time employees with 48.2% of those being of aboriginal descent and 12 part time employees with 6 of them being of aboriginal descent.



UCN Governing Council Ends

Knowledgeable, Empowered People and Communities

This End is further interpreted to include, but not limited to:

1. An ecologically, culturally and environmentally knowledgeable citizenry.
2. Students develop their intellectual/spiritual abilities, holistic well-being, and responsibility to self and community.
    2.1 UCN student life and learning fosters the development of health personal and community values.
    2.2 Graduates have developed capacity for leadership.

Respect for Aboriginal Cultures and Identities and for Diversity

This End is further interpreted to include, but not limited to:
1. Aboriginal people are respected and have pride in their identity.
2. Bridges of understanding are built between western knowledge and Aboriginal traditional knowledge.
3. The use of indigenous language as a cornerstone of culture is respected.
4. More Aboriginal scholars and professors.
5. Cultural and historical knowledge contributed by students and their communities are valued by the University College.

Research Capacity Developed for the North

This End is further interpreted to include, but not limited to:
1. Research capacity about northern/Aboriginal and indigenous issues and aspirations.
2. Northern Manitoba region interacts with global communities.
    2.1 National and international scholars will become associated with UCN.

An Educated Populace for Social and Economic Development of the North

This End is further interpreted to include, but not limited to:
1. Businesses and industries are a resource for education and training.
2. Strong linkages between employers and communities.
3. A skilled workforce.
    3.1 Qualified employees available for mega projects.
4. Northerners have skills and capacities to stimulate and participate in economic development.
    4.1 High graduation rate for UCN students.
    4.2 Graduates are able to obtain meaningful employment
    4.3 Northerners develop a capacity for leadership/socially responsible civics.

Accessible, Equitable, Affordable, and Relevant Further Education Where People Live

This End is further interpreted to include, but not limited to:
1. Northern and Aboriginal residents can obtain education relevant to Northern needs.
    1.1 Professionals are northern-educated and inclusive in their approach.
    1/2 Northern and Aboriginal youth have the option to remain in the North.
2. Communities are engaged in education and its development.
    2.1 Communities see themselves as owner

FINANCIAL STATEMENTS

June 30, 2007

P.O. BOX 3000, THE PAS, MANITOBA, CANADA, R9A 1M7
(204) 627-8500
www.ucn.ca

UNIVERSITY COLLEGE OF THE NORTH

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June 30, 2007

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OFFICE OF THE
AUDITOR GENERAL
MANITOBA

AUDITORS' REPORT

To the Lieutenant Governor in Council
To the Legislative Assembly of Manitoba
To the Governing Council of the University College of the North

We have audited the statement of financial position of the University College of the North as at June 30, 2007 and the statements of operations, changes in fund balances and cash flows for the year then ended. These financial statements are the responsibility of the University College's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the University College as at June 30, 2007 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Office of the Auditor General

Office of the Auditor General

Winnipeg, Manitoba
September 14, 2007

500 - 330 Portage Avenue Winnipeg, Manitoba R3C 0C4 office: (204) 945-3790 fax: (204) 945-2169
www.oag.mb.ca

UNIVERSITY COLLEGE OF THE NORTH

STATEMENT 1

STATEMENT OF FINANCIAL POSITION

JUNE 30

	Unrestricted Fund	Trust Fund	Endowment Fund	Total 2007	Total 2006
ASSETS					
CURRENT					
Cash and short-term investments	$ 7,880,338	$ 186,439	$ 44,600	$ 8,111,377	$ 5,135,429
Accounts receivable (Note 3)	2,387,500			2,387,500	1,909,212
Due from other funds	76,653			76,653	317,496
Inventory	168,084			168,084	258,642
Prepaid expenses	49,992			49,992	210,633
	10,562,567	186,439	44,600	10,793,606	7,831,412
CAPITAL ASSETS (Note 4)	1,780,737			1,780,737	1,673,449
DUE FROM PROVINCE OF MANITOBA (Note 5)	1,546,089			1,546,089	1,546,089
TOTAL ASSETS	$ 13,889,393	$ 186,439	$ 44,600	$ 14,120,432	$ 11,050,950
LIABILITIES					
CURRENT					
Accounts payable and accrued liabilities (Note 6)	$ 1,776,453			$ 1,776,453	1,549,841
Due to other funds	76,653			76,653	317,496
Deferred revenue	536,027			536,027	104,752
Deferred contributions (Note 7)	3,050,154			3,050,154	1,592,488
Accrued vacation benefits	1,709,031			1,709,031	1,539,840
	7,148,318			7,148,318	5,104,417
DEFERRED CONTRIBUTIONS RELATED TO CAPITAL ASSETS (Note 8)	1,034,479			1,034,479	904,069
ACCRUED SEVERANCE BENEFITS (Note 9)	1,349,872			1,349,872	1,269,890
	9,532,669			9,532,669	7,278,376
FUND BALANCES					
FUND SURPLUS (DEFICIT)					
CONTRIBUTED SURPLUS	218,701			218,701	218,701
NET ASSETS INVESTED IN CAPITAL ASSETS	760,560			760,560	780,495
NET ASSETS RESTRICTED FOR TRUST & ENDOWMENT PURPOSES		186,439	44,600	231,039	187,478
NET ASSETS INTERNALLY RESTRICTED (Note 12)	1,757,681			1,757,681	977,617
UNRESTRICTED NET ASSETS	1,619,782			1,619,782	1,608,283
	4,356,724	186,439	44,600	4,587,763	3,772,574
TOTAL LIABILITIES & FUND BALANCES	$ 13,889,393	$ 186,439	$ 44,600	$ 14,120,432	$ 11,050,950

UNIVERSITY COLLEGE OF THE NORTH

STATEMENT 2

STATEMENT OF OPERATIONS

YEAR ENDED JUNE 30

	Unrestricted Fund	Trust Fund	Endowment Fund	Total 2007	Total 2006
REVENUES					
Grants					
Council on Post-Secondary Education	$ 18,785,821			$ 18,785,821	$ 17,740,455
COPSE MARS					59,427
Other Province of Manitoba	597,504			597,504	713,175
Government of Canada	93,844			93,844	313,949
Amortization of deferred contributions related to capital assets	181,647			181,647	159,087
Ancillary sales and services	1,572,255			1,572,255	1,603,091
Donations		138,739	2,300	141,039	121,750
Investment income	284,098	4,086		288,184	160,424
Market Driven Training	1,701,186			1,701,186	1,237,125
Tuition and student fees	2,386,851			2,386,851	2,364,715
Other revenue	1,228,089			1,228,089	775,954
	26,831,295	142,825	2,300	26,976,420	25,249,152
EXPENSES					
Advertising	205,107			205,107	247,950
Amortization of capital assets	201,582			201,582	182,978
Bad debts	318,898			318,898	38,250
Cost of Goods Sold	1,007,662			1,007,662	1,030,948
Employee benefits	1,615,530			1,615,530	1,534,509
Insurance	99,261			99,261	159,315
Library acquistions	129,505			129,505	69,392
Facility costs	828,847			828,847	765,141
Furniture and minor equipment	589,165			589,165	517,375
Loss on disposal of capital assets	3,189			3,189	7,504
Loss to inventory write down	19,841			19,841	
Maintenance and repairs	85,459			85,459	191,587
MARS expenses					59,427
Operational supplies and services	2,810,764			2,810,764	2,191,414
Property taxes	485,643			485,643	487,890
Rentals and leases	377,456			377,456	356,094
Salaries	15,667,288			15,667,288	14,854,530
Scholarships and bursaries		101,564		101,564	88,300
Telephone and communication	483,256			483,256	483,057
Travel and hospitality	1,009,728			1,009,728	727,233
Utilities	121,486			121,486	123,696
	26,059,667	101,564	-	26,161,231	24,116,590
EXCESS REVENUES (EXPENSES)	$ 771,628	$ 41,261	$ 2,300	$ 815,189	$ 1,132,562

UNIVERSITY COLLEGE OF THE NORTH

STATEMENT 3

STATEMENT OF CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30

	Unrestricted	Internally Restricted	Trust Fund	Endowment Fund	Net Assets Invested in Capital Assets	Contributed Surplus	Total 2007	Total 2006
FUND SURPLUS, *beginning of year*	$ 1,608,283	$ 977,617	$ 132,049	$ 55,429	$ 780,495	$ 218,701	$ 3,772,574	$ 2,640,012
EXCESS REVENUES (EXPENSES)	771,628		41,261	2,300			815,189	1,132,562
CHANGE IN NET ASSETS INVESTED IN CAPITAL ASSETS								
Amortization of capital assets	201,582				(201,582)			
Amortization of deferred contributions related to capital assets	(181,647)				181,647			
Purchase of capital assets	312,056				(312,056)			
Deferred contributions related to capital assets	(312,056)				312,056			
INTER-FUND TRANSFERS (Note 12)	(780,064)	780,064	13,129	(13,129)				
FUND SURPLUS, *end of year*	$ 1,619,782	$ 1,757,681	$ 186,439	$ 44,600	$ 760,560	$ 218,701	$ 4,587,763	$ 3,772,574

UNIVERSITY COLLEGE OF THE NORTH

STATEMENT 4

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30

	2007	2006
CASH FLOWS FROM OPERATING ACTIVITIES		
Excess Revenues (Expenses)		
University College of the North Fund	$ 387,546	$ 539,566
Inter-Universities Services Fund	372,583	420,307
Northern Forest Diversification Centre Fund	11,499	136,439
Trust Fund	41,261	33,742
Endowment Fund	2,300	2,508
	815,189	1,132,562
Add (deduct) items not involving cash		
Loss on disposal of capital assets	3,189	7,504
Amortization of capital assets	201,582	182,978
Amortization of deferred contributions related to capital assets	(181,647)	(159,087)
	838,313	1,163,957
Add (deduct) changes in non-cash working capital components related to operating activities		
Accounts receivable	(246,643)	238,255
Inventory	90,558	(43,933)
Prepaid expenses	160,640	(107,501)
Accounts payable and accrued liabilities	(5,034)	551,540
Deferred revenue	431,275	(17,162)
Deferred contributions	1,457,666	249,196
Accrued vacation benefits	169,191	49,780
Accrued severance benefits	79,982	(11,542)
	2,975,948	2,072,590
CASH FLOWS FROM FINANCING ACTIVITIES		
Deferred contributions related to capital assets	312,057	225,136
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of capital assets	(312,057)	(225,136)
Proceeds on disposal of capital assets		3,610
	(312,057)	(221,526)
NET INCREASE (DECREASE) IN CASH FLOWS DURING THE YEAR	2,975,948	2,076,200
CASH AND SHORT-TERM INVESTMENTS, *beginning of year*	5,135,429	3,059,229
CASH AND SHORT-TERM INVESTMENTS, *end of year*	$ 8,111,377	$ 5,135,429

1. NATURE OF OPERATIONS

The University College of the North operates under the authority of *The University College of the North Act* Chapter U55 of the *Continuing Consolidation of the Statutes of Manitoba*, which came into force July 1, 2004. This Act provides for the continuation of Keewatin Community College, as established under *The Colleges Act* as a board-governed institution on April 1, 1993.

The purpose of the University College of the North is to provide post-secondary education in northern Manitoba. It should be learner and community-centred, be characterized by a culture of openness, inclusiveness and tolerance, and be respectful of Aboriginal and northern values and beliefs.

The educational purposes of UCN are to serve the educational needs of Aboriginal and northern Manitobans and to enhance the economic and social well-being of northern Manitoba.

The university college has tax-exempt status as a registered charity under *The Income Tax Act*.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the University College of the North (UCN) have been prepared in accordance with Canadian generally accepted accounting principles. University College of the North follows the restricted fund method of accounting for contributions.

a) General

The transactions of UCN have been segregated into the following funds in accordance with specified activities or objectives:

UCN Fund - transactions related to educational and ancillary activities of UCN.

Inter-Universities Services Fund - transactions related to the educational programs of the Inter-Universities Services Program which is administered by UCN.

Northern Forest Diversification Centre Fund - transactions related to the educational and ancillary activities of the Northern Forest Diversification Centre.

Trust Fund - transactions related to donations for student scholarships and bursaries.

Endowment Fund - transactions related to endowments for student scholarships and bursaries.

Internally Restricted Fund - transactions related to appropriations made from (to) the Unrestricted Fund.

b) Revenue Recognition

Tuition and fees are recognized as revenue in the semester or term earned.

Revenue from Market Driven Training contracts is recognized during the year at a rate approximating the delivery of the contracted programs and services.

Investment income is recognized as revenue when earned.

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

Contributions:

Unrestricted contributions and grants are recognized as revenue when received or receivable.

Restricted contributions for which a corresponding restricted fund is not presented are recognized as revenue in the year in which the related expenditures are incurred.

Donations are reported as revenue when received. Donations restricted to disbursement as scholarships and bursaries are restricted to that purpose.

Endowment contributions (and/or investment income thereon) that are held in perpetuity according to restrictions placed by the donors are recognized as revenue in the Endowment Fund.

Contributions (or portions permitted thereof) which are designated for the purchase of capital assets are deferred and amortized to revenue at the same rate as the related capital assets are amortized to expenditures.

c) Short-term investments

Investments are recorded at the lower of cost or net realizable value.

d) Inventory

UCN Fund - inventory is recorded at the lower of cost or net realizable value.

Northern Forest Diversification Centre Fund - inventory is recorded at lower of average cost or net realizable value.

e) Capital Assets

Individual capital assets with a value greater than $5,000 are capitalized and recorded at cost in the year of acquisition. Individual capital assets with a value less than $5,000 are expensed in the year of acquisition. Amortization of capitalized assets is recorded on a straight line basis commencing the year after acquisition over the following periods:

Automotive equipment	5 years
Buildings	40 years
Building improvements	10 years
Computer equipment	5 years
Other equipment	10 years

Library holdings are valued using the "base stock" method and accordingly are recorded at the value transferred upon governance at April 1, 1993. No amortization is taken on library holdings, and subsequent library acquisitions are expensed in the year of acquisitic

Certain capital assets purchased for specific Market Driven Training contracts are expensed in the year of purchase.

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

f) Financial Instruments

The financial instruments at UCN consist of cash & short-term investments, accounts receivable, accounts payable, and accrued liabilities. Unless otherwise noted, it is management's opinion that UCN is not exposed to significant interest, currency, market or credit risks arising from these financial instruments. The fair values of these instruments approximate their carrying values.

g) Measurement Uncertainty

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires that management make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from management's best estimates as additional information becomes available in the future.

3. ACCOUNTS RECEIVABLE

	2007	2006
UCN Fund		
Students	$ 576,956	$ 417,612
Market Driven Training	997,676	591,234
Due from COPSE	446,840	463,897
Other	646,664	558,398
	2,668,136	2,031,141
Less: Allowance for doubtful accounts	(703,052)	(380,307)
	$ 1,965,084	$ 1,650,834
Inter-Universities Services Fund		
Students	$ 179,603	$ 28,564
Other	116,505	91,524
	296,108	120,088
Less: Allowance for doubtful accounts	(1,115)	(4,072)
	$ 294,993	$ 116,016
Northern Forest Diversification Centre Fund		
Trade accounts receivable	$ 37,899	$ 20,393
Province of Manitoba	44,762	62,289
Government of Canada	44,762	62,289
Less: Allowance for doubtful accounts		(2,609)
	$ 127,423	$ 142,362
	$ 2,387,500	$ 1,909,212

4. CAPITAL ASSETS

	Cost	Accumulated Amortization	Net Book Value 2007	Net Book Value 2006
UCN Fund				
Automotive equipment	$ 452,148	$ 347,831	$ 104,317	$ 105,942
Computer equipment	520,775	406,669	114,106	158,574
Other equipment	1,174,817	709,119	465,698	442,679
Buildings/improvements	406,783	113,042	293,741	168,245
Library holdings	714,161		714,161	714,161
	$ 3,268,684	$ 1,576,661	$ 1,692,023	$ 1,589,601

4. CAPITAL ASSETS (continued)

	Cost	Accumulated Amortization	Net Book Value 2007	Net Book Value 2006
Inter-Universities Services Fund				
Automotive equipment	$ 82,430	$ 34,888	$ 47,542	$ 64,028
Computer equipment	60,174	34,204	25,970	2,317
Other equipment	28,448	13,246	15,202	17,503
	$ 171,052	$ 82,338	$ 88,714	$ 83,848
	$ 3,439,736	$ 1,658,999	$ 1,780,737	$ 1,673,449

5. DUE FROM PROVINCE OF MANITOBA

The Province of Manitoba has recognized its liability to the University College for the opening balances of accrued employee severence benefits and vacation benefits as at April 1, 1998, when Keewatin Community College (precurser to UCN) assumed responsibility for these expenditures. Amounts due, or portion thereof, for UCN, will be collected in the event there is a cash shortfall. However, this is only likely to happen on the dissolution of UCN.

	2007	2006
Accrued severance benefits, April 1, 1998	$ 793,500	$ 793,500
Accrued vacation benefits, April 1, 1998	752,589	752,589
	$ 1,546,089	$ 1,546,089

6. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

UCN Fund	2007	2006
Accrued liabilities	$ 300,662	$ 372,308
Wages and benefits payable	758,395	534,172
Trade accounts payable	649,202	578,091
Due to Student Associations	8,430	5,108
	$ 1,716,689	$ 1,489,679
Inter-Universities Services Fund		
Trade accounts payable	$ 56,393	$ 14,548
Other accrued liabilities		40,044
	$ 56,393	$ 54,592
Northern Forest Diversification Centre Fund		
Trade accounts payable	$ 3,371	$ 5,570
	$ 1,776,453	$ 1,549,841

7. DEFERRED CONTRIBUTIONS

Deferred contributions reported in each fund relate to designated contributions received in the current year that are related to expenditures of a subsequent year. Changes in deferred contributions during the year are as follows:

	Beginning of Year	Increases	Decreases	End of Year
UCN Fund	$ 1,592,488	$ 1,969,841	$ (512,175)	$ 3,050,154

8. DEFERRED CONTRIBUTIONS RELATED TO CAPITAL ASSETS

	Beginning of Year	Increases	Decreases	End of Year
UCN Fund	$ 820,221	$ 287,245	$ 161,701	$ 945,765
Inter-Universities Services Fund	83,848	24,812	19,946	88,714
	$ 904,069	$ 312,057	$ 181,647	$ 1,034,479

9. ACCRUED SEVERANCE BENEFITS

UCN Fund	2007	2006
Balance, beginning of year	$ 1,229,187	$ 1,242,960
Experience gain (loss)		
Benefits accrued	96,133	88,641
Interest on accrued benefits	86,044	80,793
Severance paid	(108,552)	(183,207)
Balance, end of year	$ 1,302,812	$ 1,229,187
Inter-Universities Services Fund		
Balance, beginning of year	$ 40,703	$ 34,881
Experience gain (loss)	3,711	
Benefits accrued	2,646	3,555
Interest on accrued benefits		2,267
Severance paid		
Balance, end of year	$ 47,060	$ 40,703
Northern Forest Diversification Centre Fund		
Balance, beginning of year	$	$ 3,591
Experience gain (loss)		(3,591)
Benefits accrued		
Interest on accrued benefits		
Severance paid		
Balance, end of year	$ -	$ -
	$ 1,349,872	$ 1,269,890

An actuarial valuation of the severance obligations as at March 31, 2005 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions were a rate of return of 7% (2000 - 6.75%), 2.5% inflation (2000 - 2.75%), salary rate increases of 3.25% (2000 - 3.5%). The accrued benefit cost method with salary projection was used and the liabilities have been extrapolated to June 30, 2007 using the projection formula provided by the actuary.

10. PENSION COSTS AND OBLIGATIONS

The University College's employees are contributing members of the provincially operated Civil Service Superannuation Plan or the Teacher's Retirement Annuity Fund defined benefit pension plans. The accumulated superannuation liabilities continue to be funded directly by the Province of Manitoba, rather than the University College itself for all employees hired prior to October 1, 2002.

The benefit to the University College of having its share of pension benefits paid directly by the Province of Manitoba has not been quantified by an actuarial valuation. The total contributions during the fiscal year by employees hired prior to October 1, 2002 were $771,630 (2006 - $573,915).

Total contributions during the fiscal year by employees hired after October 1, 2002 (and matched by the University College) were $262,007 (2006 - $188,943). These contributions represent the total pension obligations of the University College. The University College is not required under present legislation to make contributions with respect to any actuarial deficiencies of the plan.

11. CONTRACTUAL OBLIGATIONS

The University College has entered into various contracts to rent office equipment, lease facility space, and for services provided by third parties for security, food services, and snow removal. Contractual obligations over the next four years are as follows:

2007/08	383,753
2008/09	243,692
2009/10	28,997
2010/11	4,298

12. INTERNALLY RESTRICTED NET ASSETS

Appropriations from the Unrestricted Fund are made to provide for future funding for campus development, innovations funds, fiscal stabilization, conference and the establishment of a science lab.

UCN Fund

	Opening Balance	Increases	Decreases	Ending Balance
Campus Development Fund	$ 179,538	$ -	$ 18,885	$ 160,653
Innovations Fund	22,878			22,878
Fiscal Stabilization	354,894	426,366		781,260
Total	$ 557,310	$ 426,366	$ 18,885	$ 964,791
Inter-Universities Services Fund				
Innovations Fund	$ 270,307	$ 373,890	$ 1,307	$ 642,890
Conferences	50,000			50,000
Science Lab	100,000			100,000
Total	$ 420,307	$ 373,890	$ 1,307	$ 792,890
	$ 977,617	$ 800,256	$ 20,192	$ 1,757,681

The net increase to the Internally Restricted Net Assets in the UCN Fund is $407,481 and the IUS Fund is $372,583. The overall increase to the Internally Restricted Net Assets is $780,064.

13. RELATED PARTY TRANSACTIONS

The University College is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown Corporations. The University College enters into transactions with these entities in the normal course of business. These transactions are recorded at the exchange amount.

14. COMPARATIVE FIGURES

Certain of the comparative figures have been reclassified to conform to the financial statement presentation adopted for the current year.

UNIVERSITY COLLEGE OF THE NORTH

STATEMENT OF FINANCIAL POSITION - UNRESTRICTED

JUNE 30

	UCN Fund	IUS Fund	NFDC Fund	2007	2006
ASSETS					
CURRENT					
Cash and short-term investments	$ 7,204,043	$ 628,483	$ 47,812	$ 7,880,338	$ 4,947,951
Accounts receivable (Note 3)	1,965,084	294,993	127,423	2,387,500	1,909,212
Due from other funds	54,225	22,428		76,653	317,496
Inventory	121,986		46,098	168,084	258,642
Prepaid expenses	49,992			49,992	210,633
	9,395,330	945,904	221,333	10,562,567	7,643,934
CAPITAL ASSETS (Note 4)	1,692,023	88,714		1,780,737	1,673,449
DUE FROM PROVINCE OF MANITOBA (Note 5)	1,541,079	5,010		1,546,089	1,546,089
TOTAL ASSETS	$ 12,628,432	$ 1,039,628	$ 221,333	$ 13,889,393	$ 10,863,472
LIABILITIES					
CURRENT					
Accounts payable and accrued liabilities (Note 6)	$ 1,716,689	$ 56,393	$ 3,371	$ 1,776,453	$ 1,549,841
Due to other funds			76,653	76,653	317,496
Deferred revenue	515,701		20,326	536,027	104,752
Deferred contributions (Note 7)	3,050,154	-		3,050,154	1,592,488
Accrued vacation benefits	1,653,259	54,571	1,201	1,709,031	1,539,840
	6,935,803	110,964	101,551	7,148,318	5,104,417
DEFERRED CONTRIBUTIONS RELATED TO CAPITAL ASSETS (Note 8)	945,765	88,714		1,034,479	904,069
ACCRUED SEVERANCE BENEFITS (Note 9)	1,302,812	47,060		1,349,872	1,269,890
	9,184,380	246,738	101,551	9,532,669	7,278,376
FUND BALANCES					
FUND SURPLUS (DEFICIT)					
CONTRIBUTED SURPLUS	218,701			218,701	218,701
NET ASSETS INVESTED IN CAPITAL ASSETS	760,560			760,560	780,495
NET ASSETS RESTRICTED FOR TRUST & ENDOWMENT PURPOSES					
NET ASSETS INTERNALLY RESTRICTED (Note 12)	964,791	792,890		1,757,681	977,617
UNRESTRICTED NET ASSETS	1,500,000		119,782	1,619,782	1,608,283
	3,444,052	792,890	119,782	4,356,724	3,585,096
TOTAL LIABILITIES & FUND BALANCES	$ 12,628,432	$ 1,039,628	$ 221,333	$ 13,889,393	$ 10,863,472

UNIVERSITY COLLEGE OF THE NORTH

STATEMENT 2A

STATEMENT OF OPERATIONS - UNRESTRICTED

YEAR ENDED JUNE 30

	UCN Fund	IUS Fund	NFDC Fund	Total 2007	Total 2006
REVENUES					
Grants					
Council on Post-Secondary Education	$ 17,863,032	$ 922,789	$	$ 18,785,821	$ 17,740,455
COPSE MARS	511,586		85,918	597,504	713,175
Other Province of Manitoba	12,600		81,244	93,844	313,949
Government of Canada					
Amortization of deferred contributions related to capital assets	161,701	19,946		181,647	159,087
Ancillary sales and services	1,420,182		152,073	1,572,255	1,603,091
Donations					750
Investment income	277,782	6,316		284,098	156,874
Market Driven Training	1,688,606		12,580	1,701,186	1,237,125
Tuition and student fees	2,059,664	327,187		2,386,851	2,364,715
Other revenue	930,926	282,865	14,298	1,228,089	775,954
	24,926,079	1,559,103	346,113	26,831,295	25,124,602
EXPENSES					
Advertising	200,237	2,668	2,202	205,107	247,950
Amortization of capital assets	181,636	19,946		201,582	182,978
Bad debts (Recovery)	310,969	(2,957)	10,886	318,898	38,250
Cost of Goods Sold	877,193		130,469	1,007,662	1,030,948
Employee benefits	1,529,917	71,771	13,842	1,615,530	1,534,509
Insurance	94,200	5,061		99,261	159,315
Library acquistions	129,505			129,505	69,392
Facility costs	828,847			828,847	765,141
Furniture and minor equipment	558,317	30,792	56	589,165	517,375
Loss on disposal of capital assets	3,189			3,189	7,504
Loss to inventory write down			19,841	19,841	
Maintenance and repairs	80,077	4,948	434	85,459	191,587
MARS expenses					59,427
Operational supplies and services	2,660,521	109,280	40,963	2,810,764	2,191,414
Property taxes	485,643			485,643	487,890
Rentals and leases	363,110	14,346		377,456	356,094
Salaries	14,802,434	758,972	105,882	15,667,288	14,854,530
Telephone and communication	467,595	9,752	5,909	483,256	483,057
Travel and hospitality	844,903	161,941	2,884	1,009,728	727,233
Utilities	120,240		1,246	121,486	123,696
	24,538,533	1,186,520	334,614	26,059,667	24,028,290
EXCESS REVENUES (EXPENSES)	$ 387,546	$ 372,583	$ 11,499	$ 771,628	$ 1,096,312

UNIVERSITY COLLEGE OF THE NORTH

STATEMENT 3A

STATEMENT OF CHANGES IN FUND BALANCES - UNRESTRICTED

YEAR ENDED JUNE 30

	UCN Fund	IUS Fund	NFDC Fund	Total 2007	Total 2006
FUND SURPLUS (DEFICIT), *beginning of year*	$ 1,500,000	$ -	$ 108,283	$ 1,608,283	$ 1,263,281
EXCESS REVENUES (EXPENSES)	387,546	372,583	11,499	771,628	1,096,312
CHANGE IN NET ASSETS INVESTED IN CAPITAL ASSETS					
Amortization of capital assets	181,636	19,946		201,582	182,978
Amortization of deferred contributions related to capital assets	(161,701)	(19,946)		(181,647)	(159,087)
Purchase of capital assets	287,245	24,811		312,056	225,136
Deferred contributions related to capital assets	(287,245)	(24,811)		(312,056)	(225,136)
INTER-FUND TRANSFERS (Note 12)	(407,481)	(372,583)		(780,064)	(775,201)
FUND SURPLUS (DEFICIT), *end of year*	$ 1,500,000	$ -	$ 119,782	$ 1,619,782	$ 1,608,283

UNIVERSITY COLLEGE OF THE NORTH

SCHEDULE 1

SCHEDULE OF OTHER GRANT REVENUE (unaudited)

YEAR ENDED JUNE 30

	2007	2006
Province of Manitoba		
Adult Learning Centre	$ 375,000	$ 297,000
Computer Based Learning System	99,179	138,695
Protection Services	37,407	-
	$ 511,586	$ 435,695

SCHEDULE 2

SCHEDULE OF ANCILLARY SALES AND SERVICES (unaudited)

YEAR ENDED JUNE 30

	2007	2006
Bookstore	$ 1,021,610	$ 1,072,686
Cafeteria	177,375	167,307
Residence	221,197	230,509
	$ 1,420,182	$ 1,470,502

SCHEDULE 3

SCHEDULE OF TUITION AND STUDENT FEES (unaudited)

YEAR ENDED JUNE 30

	2007	2006
Apprenticeship	$ 873,120	$ 749,637
Core-funded programs	1,082,141	1,205,614
Continuing Educ		
Credit courses	78,527	86,779
Non-credit	25,876	33,991
	$ 2,059,664	$ 2,076,021

UNIVERSITY COLLEGE OF THE NORTH

SCHEDULE 4

SCHEDULE OF UCN EXPENDITURES BY FUNCTION (unaudited)

YEAR ENDED JUNE 30

	Salaries & Benefits	Other	TOTAL 2007	TOTAL 2006
Academic	$ 8,829,146	$ 1,257,369	$10,086,515	$ 9,350,343
Administration	2,312,788	2,182,273	4,495,061	3,454,000
Ancillary Sales & Service	465,455	993,923	1,459,378	1,487,667
Continuing Education	57,717	13,184	70,901	140,915
Library	275,599	193,541	469,140	350,692
Market Driven Training	1,035,225	474,711	1,509,936	1,460,032
Mould & Asbestos Remediation (MARS)				155,094
Thompson Break-In		28,432	28,432	
MIS	646,392	582,507	1,228,899	1,279,237
Plant	509,244	1,914,717	2,423,961	2,304,415
Program Support	2,200,785	565,525	2,766,310	2,412,172
	$16,332,351	$ 8,206,182	$24,538,533	$22,394,567

SCHEDULE OF PUBLIC SECTOR COMPENSATION

June 30, 2007

P.O. BOX 3000, THE PAS, MANITOBA, CANADA, R9A 1M7
(204) 627-8500
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OFFICE OF THE
AUDITOR GENERAL
MANITOBA

AUDITORS' REPORT
Schedule of Public Sector Compensation Disclosure

To the Lieutenant Governor in Council
To the Legislative Assembly of Manitoba
To the Governing Council of the University College of the North

We have audited the Schedule of Public Sector Compensation Disclosure of the University College of the North for the year ended June 30, 2007 prepared in accordance with Section 2 of The Public Sector Compensation Disclosure Act. This financial information is the responsibility of the University College's management. Our responsibility is to express an opinion on this financial information based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial information is free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial information. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of the financial information.

In our opinion, this schedule presents fairly, in all material respects, the employee compensation payments of the University College of the North for the ended June 30, 2007 in accordance with the provisions of The Public Sector Compensation Disclosure Act.

Office of the Auditor General

Office of the Auditor General

Winnipeg, Manitoba
September 14, 2007

500 - 330 Portage Avenue Winnipeg, Manitoba R3C 0C4 office: (204) 945-3790 fax: (204) 945-2169
www.oag.mb.ca

SCHEDULE OF PUBLIC SECTOR COMPENSATION DISCLOSURE

For the year ended June 30, 2007

As per the Public Sector Compensation Disclosure Act of the Province of Manitoba, Section 2(1)(b), the University College of the North is required to disclose to the public the aggregate compensation paid to the University's Board members. In 2006/07, the University paid, in aggregate, $30,150 to the Governing Council, and $4,800 to the Elders' Council.

Under Section 2(1)(c) of the Public Sector Compensation Disclosure Act, the University must disclose the amount of compensation it pays or provides in the fiscal year, directly or indirectly, to, or for the benefit of, each of its officers, employees and council members, where compensation is $50,000 or more. For the 2006/07 fiscal year, the required compensation disclosure is as follows:

Name	Position	Compensation
Acorn, M	Automotive Technician Instructor	$ 61564
Allen, L	General Studies Instructor	61539
Anderson, L	Instructor	59943
Bachinger, J	Instructor	52710
Baffoe, D	Computer Programmer	66327
Ballantyne, M	Instructor	50494
Barbeau, S	Nursing Instructor	61539
Barber, S	Year One University Instructor	69283
Bartlett, F	Instructor	55578
Baschak, C	Instructor	61589
Beckingham, V	Vice President, Administration and Finance	57212
Berezitzky, F	Business Administration Instructor	63988
Bestland, J	Millwright Apprentices Instructor	50051
Boland, R	General Studies Instructor	63821
Bolton, C	Dental Assistant Instructor	61589
Bos, A	President	51443
Brand, G	General Studies Instructor	65234
Burik, R	Business Administration Instructor	61538
Cameron, D	Facilities Technician Instructor	62953
Carlson, B	Early Childhood Education Instructor	57507
Clarke, L	IUS Manager	77457
Cole, P	Associate Professor	65440
Constant, P	Carpentry Instructor	57788
Cook, M	Director, Human Resources	83820
Cripps, L	Technology Instructor	65389
DeCorby, D	IUS Assistant Program Coordinator	56440
DeHoop, M	Welding Apprentices Instructor	61539
Despins, C	Associate Director, Finance	75922
Dewar, L	Recruitment Officer	60931
Dubesky, C	Health Education Access Instructor	66478
Duncan, D	Recreation Coordinator	59213
Elaschuk, J	Secretary – Governing Council	51946
Fenner, R	Instructor	55700
Fitzpatrick, J	Student Counselor	60043
Gagne, S	Training Consultant	64453
Gale, G	Electrical Apprentices Instructor	60466
Garrioch, P	Training Consultant	68353

Name	Position	Compensation
Geller, P	Dean of Arts	$ 83913
Gemmill, R	Commercial Cooking Instructor/Coordinator	64745
Girling, C	Director, Enrolment Services	77537
Goodridge, N	Administrative Coord, Community Based Education	59372
Graham, K	Administrative Applications Specialist	63985
Grandy, J	Business Administration Instructor	56242
Guiboche, G	Student Counselor	61289
Guimond, Z	Instructor	60894
Hansen, J	Restorative Justice Instructor	61206
Harper, J	IUS Student Advisor	63273
Harris, J	Instructor	50732
Helstrom, R	Computer Programmer/Analyst Instructor	61541
Henning, D	President	141722
Hill, C	General Studies Instructor	65234
Hobbs, P	Building Service Supervisor	58451
Hofley, J	Senior Advisor, University Development	52000
Hogg, H	Instructor/Administrative Assistant	52042
Howatt, B	Instructor	61997
Jonasson, K	Vice President, Community-Based Services	97920
Khan, N	Civil/CAD Technology Instructor	62953
Kines, D	Director, Information Technology	96506
King, D	Lecturer	54769
Kitchekeesik, R	General Studies Instructor	69126
Klimchuk, P	Dental Assistance Instructor	61572
Kolebaba, R	Electrical Apprentices Instructor	61539
Kon, V	Instructor	50294
Kopeechuk, M	General Studies Instructor	66201
Koshel, R	Instructor	62504
Kozun, D	Nursing Instructor	66509
Kruk, B	Business Administration Instructor	66839
Lagimodiere, J	Learning Assistance Centre Coordinator	63273
Langlois, D	Educational Assistant	50806
Laubmann, K	Instructor	54319
Lauvstad, D	Executive Director, The Pas Campus	83884
Laycock, K	Business Administration Instructor	66186
Leary, K	Vice-President, Administration & Finance	89018
Lees, M	Nursing Instructor	68804
Loewen, B	Academic Services Coordinator	59372
Logeot, M	Computer Systems Technology Instructor	62369
Macaulay, S	University Faculty - Associate	50158
Martin, J	College Elder	83820
Matheson, S	Assistant Professor	62171
McDonald, W	Instructor	56086
McDonald, A	Dean of Access	82331
McKee, T	Early Childhood Education Instructor	71250
McLauchlan, A	Law Enforcement Instructor	61802
McLeod, P	Student Counselor	58267
McLeod, S	Aboriginal Self Government Instructor	62369
McNaughton	Vice-President, Academic	57799
McPhail, C	General Studies Instructor	64389
Melko, G	Instructor	51379
Melnick, L	Director, Academic Development	82331
Metcalfe, J	Finance Supervisor	50616
Meyer, M	NRMT Instructor	62891

Name	Position	Compensation
Minish, M	Student Counselor	55586
Minnis, J	University Faculty - Associate	89125
Mirza-Agha, M	General Studies Instructor	67846
Misling, R	Millwright Apprentices Instructor	61539
Molyneaux, C	Pay & Benefits Coordinator	59805
Moore, P	Instructor	52774
Morrison, A	General Studies Instructor	62891
Muilenburg, S	Chief Financial Officer	79988
Munro, M	Assessment Services Coordinator	82178
Munroe, D	Training Consultant	64479
Murray, B	Training Consultant	64317
Nathaniel, V	General Studies Instructor	71467
Nordick, C	Nursing Instructor	65581
O'Riley, P	Assistant Professor	67101
Oman, M	Apprenticeship Carpentry Instructor	62115
Osborne, D	Assessment Officer	63273
Paskaruk, A	Automotive Technician Instructor	61539
Paul, H	Basic Electrical Instructor	51746
Paupanekis, A	Early Childhood Education Instructor	65695
Pearce, J	Campus Manager	64067
Penner, R	Dean of Health & Applied Science	82331
Peter, S	Dean of Trades & Technology	79558
Peters, L	NRMT Instructor	62752
Polischuk, G	Welding Apprentices Instructor	61539
Pringle, C	Dean of Business	88032
Reddy, C	Associate Registrar/Systems Specialist	81442
Riauka, V	General Studies Instructor	67609
Robb, S	Instructor	50628
Robinson, A	Computerized Business Applications Instructor	62953
Rosin, D	Business Administration Instructor	62891
Roth, K	General Studies Instructor	67624
Rowe, D	General Studies Instructor	64656
Shand, D	Administrative Application Specialist	62526
Simpkins, M	University Faculty - Assistant	65068
Sinclair, E	IUS Student Advisor	57987
Srinivas, K	Electrical Electronic Technology Instructor	65187
Stepaniuk, J	NRMT Instructor	65357
Stoyko, M	Instructor	56316
Swanson, I	Regional Centre Coordinator	61066
Szeszycki, J	Instructor	63820
Telfer, L	Executive Assistant to the President	74584
Terepa, M	Computer Programmer Analyst Instructor	62891
Trowell, W	NRMT Instructor	63985
Turner, L	Coordinator ininiwi kiskinwamakewin Centre	63273
Wallwin, N	Instructor	54241
Wasylik, B	Nursing Instructor	65785
Wiebe, J	Instructor	52073
Wilchowy, D	Computer Programmer	69375
Williamson, D	Transition Year Program Instructor	69628
Wolanski-McGirr,L	General Studies Instructor	65234
Young, D	Librarian	60392
Young, D	Vice President, Research Policy Development	95577
Zeran, V	Nursing Instructor	66221

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